



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

SPACES DEGREE COLLEGE

- Name of the Head of the institution **Dr. ADAPA RAMA KRISHNA REDDY**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9491433536**
- Mobile No: **9524465999**
- Registered e-mail **sdc.principal@sriprakash.org**
- Alternate e-mail **spacesbiometric@gmail.com**
- Address **SPACES DEGREE COLLEGE, SRI PRAKASH VIDYA SOUDHAM, NH-16**
- City/Town **P L PURAM PAYAKARAOPETA**
- State/UT **ANDHRA PRADESH**
- Pin Code **531126**

2. Institutional status

- Affiliated / Constitution Colleges **AFFILIATED COLLEGE**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **ANDHRA UNIVERSITY**
- Name of the IQAC Coordinator **Dr. ARUNA KUMAR TRIPATHY**
- Phone No. **9440839830**
- Alternate phone No. **9440839830**
- Mobile **9440839830**
- IQAC e-mail address **sdciqac@sriprakash.org**
- Alternate e-mail address **sdciaktripathy@sriprakash.org**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://spacescollege.ac.in/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://spacescollege.ac.in/index.php/ac>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.11	2024	04/01/2024	03/01/2029

6. Date of Establishment of IQAC

17/06/2017

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Feedback Collection and Analysis: Successfully gathered and analysed curriculum-related feedback from various stakeholders, ensuring valuable insights for continuous improvement

***Organized Faculty Development Programs (FDPs):** Coordinated the organization of FDPs to enhance faculty skills and knowledge.

***Promoted Professional Development:** Actively encouraged faculty members to participate in online and offline FDPs, refresher courses, training programs, seminars, and workshops. ***Achieved Significant Participation:** As a result, faculty members successfully participated in 44 FDPs during the academic year 2023-24.

***Coordinated with various departments in organizing 07 certificate/ Add-on courses to enhance the employability skills of the students.**

*** Recommended management to implement and promote activity-based learning methodologies. Additionally, facilitated the introduction of various paid internship programs to provide students with practical, industry-relevant experiences.**

***Coordinated ISO Certification Process:** Collaborated with HyM International Certifications Pvt. Ltd, Hyderabad, to obtain the following ISO certifications: ***ISO 14001:2015 for implementing greenery and environmental promotion activities. *ISO 50001:2018 for maintaining energy standards. *ISO 9001:2015 for providing educational services in alignment with quality standards.**

***Strengthened Institutional Linkages:** Enhanced institutional collaborations by facilitating the signing of MOUs with various

industries and institutions, fostering partnerships for mutual growth and development.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To Conduct Student Induction Program and Bridge Course</p>	<p>Induction Program: Organized the Student Induction Program for the academic year 2023-2024 from 9th August to 12th August 2023. The program aimed to help new students adjust to the institutional environment, familiarize them with the institution's philosophy and culture, and build positive relationships with peers and faculty members. Bridge Course: Conducted a Bridge Course for the 2023-2024 batch to address the academic transition. The course was designed to bridge the gap between subjects studied at the intermediate/+2 level and those in the undergraduate curriculum.</p>
<p>To update the college website and increase the percentage of ICT-enabled teaching</p>	<p>Website Development and Updates: A Website Development Committee was formed, and the college website was updated in accordance with APSICHE/APHERMC guidelines. The website is regularly updated with information on every event hosted by the college. ICT Integration in Teaching and Learning: The college has made significant strides in integrating Information and Communication Technology (ICT) into the teaching and learning process. Seven classrooms have been equipped with smart interactive panel displays,</p>

	<p>modernizing teaching methods.</p> <p>These panels facilitate interactive lessons, multimedia presentations, real-time collaboration, and enhance engagement between instructors and students. Campus Wi-Fi: The entire campus has been equipped with Wi-Fi to support seamless connectivity and digital learning.</p>
<p>Collaborations with different Organizations, Industries and Educational Institutions and sign MoU s by teaching departments.</p>	<p>Existing Collaborations: Various activities were conducted as part of the existing MOUs and collaborations between the college and partnering organizations. New MoU with Aden AI: The college has signed a new MoU with Aden AI to facilitate internship opportunities for students. Collaboration with AMAL Degree College: The college has established a new collaboration with AMAL Degree College, Anakapalle, for faculty and student exchange programs, as well as to organize joint workshops and conferences.</p>
<p>To organize Seminars and Workshops.</p>	<p>*The following workshops/ Seminars were organized in the College: 1. Workshop on Baking Skills 2. Workshop on Python with flask framework by Datapro Computers pvt ltd 3.Seminar on Entrepreneurial promotion by Glowal Naturals. 4. CSIR-CIAMP Conference on Aromatic Plants 5.Workshop on "New Concept in Microbiology" by Professor from SRM University, Andhra Pradesh 6. Workshop on " Flexible Electronics/Physics in Medical Sensing"</p>
<p>To offer new Certificate</p>	<p>Various departments of the</p>

Courses/ Add on courses for students.	institution offered 7 add-on/certificate courses during the academic year 2023-2024. A majority of students successfully completed the courses provided.
To increase field-based activities for the students.	*Departments of Computer Science, Commerce, BBA, Chemistry, Botany, Biotechnology and Zoology organized Industrial/field visits to various places in order to promote onsite learning experience to the students
To coordinate the increased participation of faculty members in FDPs, training programs, refresher courses, etc	The institution took proactive measures to enhance teacher training by organizing Faculty Development Programs (FDPs). Faculty members were encouraged to participate in various professional development activities, including refresher courses, training programs, seminars, and workshops. As a result, faculty members actively participated in 47 different programs during the academic year 2023-2024.
Monitoring Training and Placements for students.	*The Placement & Training Cell conducted training in soft skills, Communication Skills, Analytical skills and conducted placement drives through which a good number of students got placements. Departments conducted Coaching/Training programs through which xxx students progressed to higher education.
Monitoring the Community Service Project/ Short term Internship/ Semester Internships.	*Ist year students completed community Service Projects. IInd year students completed short term internship during summer

	<p>vacation from 10-06-2024 to 20-06-2024. IIIrd year students completed their semester internship from 01-02-2024 to 29-05-2024, after grooming them for one week in the institution.</p>
<p>To give a proposal to the college management to update infrastructure facilities in order to enhance functionality and support future needs.</p>	<p>The college management has made significant improvement in enhancing the physical infrastructure, creating a more comfortable and conducive environment for students. New, well-furnished classrooms have been constructed to support better learning, providing comfortable seating, proper lighting, ventilation, and modern furnishings to foster student engagement and concentration.</p>
<p>To promote Eco-friendly Initiatives.</p>	<p>*A herbal garden with medicinal plants was developed. *Horticulture garden was developed to cultivate vegetables and leafy vegetables through organic farming methods with the help of the students. *NCC, NSS volunteers actively took up ecofriendly initiatives such as awareness on the usage of plastic and its implications, significance of plantation and preservation of indigenous plant species, distributing clay Vinayaka idols to local public etc.</p>
<p>To Submit Data to NIRF, AISHE in time.</p>	<p>*Institutional data for NIRF and AISHE was submitted for the year 2023-2024.</p>
<p>To Collect feedback from stakeholders on curriculum transaction .</p>	<p>*Feedback on curriculum was taken from students, alumni, teachers and industry. The feedback was analyzed and action</p>

taken reports were uploaded in college website. *Student satisfaction survey was conducted. After a thorough analysis, action was taken and reports were placed on the institutional website.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	02/12/2024

14. Whether institutional data submitted to AISHE

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year 2023-2024.(For 2nd year & third year students) *B.Sc (Mathematics, Physics, Chemistry) *B.Sc (Mathematics, Physics, Computer Science) *B.Sc (Mathematics, Electronics, Computer Science) *B.Sc (Mathematics, Chemistry, Computer Science) *B.Sc (Chemistry, Biochemistry, Biotechnology) *B.Sc (Chemistry, Botany, Zoology) *B. Com (Computer Applications) *BBA In addition to the core courses the curricula have the following courses: *Human Values and Professional Ethics course for the development of humanistic, ethical, and universal human values of truth (Satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa) *Environmental Education course that focusses on understanding major environmental issues in different perspectives and finding solutions and fostering responsible behaviour towards protecting the ecosystems. *Multidisciplinary Life skills and skill development courses that help in promoting professional, technical, vocational and life skills. *Soft skills, communication skills for all-round development of students. *There is a provision for the credit-based Community Service Project in the curriculum after the 2nd semester with a duration of 180 hours with 4 credits to promote community engagement and service. *There is a mandatory short-term internship in the curriculum after 4th semester with 4 credits and semester internship of 15 weeks duration with 12 credits during entire 6th semester to promote the employability of the students. *The college offers 13 certificate courses of above 30-hour duration. All the Certificate courses are open for all students of the college. The students can choose the course as per their interest. From the academic year 2023-2024, the college adopted 4 year-UG Honors programs (Single Major) with multidisciplinary, Skill courses, Skill Enhancement Courses, Course on Indian Knowledge System, and Open Online Transdisciplinary Course which emphasize on Multidisciplinary approach and flexibility with multiple exit and multiple entry option. The following Major/Hons courses are offered by the college for the 1st year Undergraduate students from 2023-24 onwards: Computer Science Chemistry Zoology Botany Mathematics BCA BBA B.Com. Computer Application

16.Academic bank of credits (ABC):

As per National Education Policy 2020, the academic Bank of Credits (ABC) has been introduced to facilitate the academic mobility of students with a freedom to study across the Higher Education Institutions in the country with an appropriate credit transfer mechanism from one program to another leading to attain a Degree/ Diploma etc., ABC shall deposit credits awarded by

registered institutions into student's accounts and stores for a maximum period of 7 years. An orientation workshop was arranged to explain the students how to create an Aadhar Card based Digi Locker account . ABC IDs are created for all the students through Digi Locker. Credit transfer into students' ABC account is under process and will be done as per Andhra University notification.

17.Skill development:

The College is dedicated to helping students develop the necessary competencies for proficiency through a structured educational approach. The curriculum, designed in alignment with the guidelines of the Andhra Pradesh State Council of Higher Education (APSCHE), follows the Outcome-Based Education (OBE) framework. This framework emphasizes skill development and clear learning objectives, with courses specifically tailored to enhance discipline-specific skills. In line with the National Education Policy (NEP) 2020, the curriculum places a strong emphasis on skill development. Courses are designed according to UGC recommendations to ensure that Skill Enhancement Courses (SEC) focus on skills directly relevant to the students' major areas of study. The following Skill Development and Life Skill Courses were offered in the academic year 2023-2024: Skill Development Courses: Plant Nursery Management Insurance Promotion Business Communication Solar Energy Social Work Methods Life Skill Courses: Information and Communication Technology Human Values and Professional Ethics Environmental Education Analytical Skills In addition to these courses, students are required to complete a mandatory 2-month short-term internship and a 15-week semester internship, both of which help enhance employability and industry-readiness. The College has also partnered with the Andhra Pradesh State Skill Development Corporation (APSSDC) to establish a Skill Development Centre. This center provides training in key areas such as soft skills, analytical skills, communication skills, and computer skills. The institution has developed a system where students can engage in various hands-on skill development programs, including: Organic Farming Mushroom Farming Hydroponic Fodder Production Solar Fencing Herbal Soap Preparation Herbal Phenyl and Liquid Detergent Production Students at the college are given the opportunity to run and manage a cafeteria, which enhances their practical skills in business management, customer service, and food preparation. In this hands-on experience, they learn how to handle day-to-day operations, including managing inventory, customer interactions, and maintaining a hygienic environment, all of which are vital

skills for future careers in hospitality or business. Additionally, students are trained in bakery operations within the college hostel. As part of the "Earn While You Learn" program, students bake a variety of goods and sell them to both staff and students on campus. This initiative provides students with the opportunity to practice entrepreneurial skills such as product development, pricing, marketing, and managing finances, all while earning income. Both the cafeteria and bakery operations not only equip students with valuable industry-specific skills but also cultivate a sense of responsibility and teamwork, preparing them for future career paths in business and hospitality. Social service skills are cultivated through the activities of the two NSS units and NCC, along with a two-month Community Service Project introduced after the second semester. To promote both interpersonal and intrapersonal skills, students participate in a variety of engaging activities such as seminars, field trips, role plays, group discussions, problem-solving exercises, science exhibitions, industrial visits, and more. These experiences are designed to foster collaboration, communication, and critical thinking, all essential for personal and professional growth.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Activities of the college reflecting the integration of Indian Knowledge System: The college adopted multilingual system by offering Telugu and Sanskrit as second language which impart the Indian Knowledge system (Indian culture and tradition) to the students. English is offered as first language to make the students understand the issues at global level. College library is the rich source of Indian Knowledge system. It has epics such as Ramayana, Mahabharata, purans, vedas, some of the upanishads, many literature books etc. College celebrated festival Sankranti in the name of 'Sankranti Sambaralu' which reflect the culture and tradition of Telugu people. Bharata Natyam, Kuchipudi dance performances given by the students in Annual Day and other celebrations depict Indian culture. The institution celebrated International Yoga Day on 21-06-2023 to stress the significance of yoga and meditation. The Institution Celebrated of Constitution Day, Independence Day, Republic day, Ekta Diwas etc., to enlighten the students regarding Indian History, Constitutional values etc. Human Values and Professional Ethics course was offered to inculcate value system among the students. College celebrates the days of National importance to ignite patriotic fervor among the students. An Ayurveda Hospital exists

in the College Campus where staff members and students are treated by experienced Ayurveda Doctors.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is a student centric teaching and learning methodology in which course delivery, assessment is planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Program outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are designed and formulated by APSICHE. In college level meetings. POs, PSOs are mapped to COs Attainment of Course Outcomes is calculated through the performance of students in continuous internal assessment and semester end assessment. Program outcome attainment is calculated by taking the attainment in all courses into consideration and percentage of attainment is assessed.

20.Distance education/online education:

SPACES Degree College encourages online education to promote blended mode of teaching and learning. Faculty members engage online classes through Google meet during holidays and for taking extra classes beyond college hours. The students and faculty members are encouraged to register for MOOCS courses which are offered through Swayam platform. Teaching staff are encouraged to attend online FDP programs by giving on duty facility. Faculty members have completed 44 online FDPs offered by various institutions during 2023-2024.

Extended Profile

1.Programme

1.1 09

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 855

Number of students during the year

File Description	Documents
Data Template	View File

2.2

280

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

353

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

48

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

48

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	09
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	855
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	280
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	353
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	48
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	48
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	236.82
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	250
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SPACES Degree College, affiliated with Andhra University and recognized by APSCHE, provides an innovative and inclusive academic environment. The college focuses on continuously enhancing its curriculum, with structured academic processes like academic plans, timetables, teaching strategies, and documentation. It caters to diverse student needs, including bridge courses for vocational and underperforming students, ensuring inclusivity and academic growth.

Faculty members actively engage in research and participate in Faculty Development Programs (FDP), including Board of Studies (BOS) meetings of affiliated University, to contribute to curriculum review and evaluation. The college adopts ICT-enabled learning processes to create an engaging academic atmosphere, promoting innovative learning through internships, projects, and field exposure.

Student progress is closely monitored through regular unit tests, internal examinations, and tracking co-curricular activities. Departments ensure students' attendance and performance are carefully observed, with special interventions provided for slow and advanced learners.

The institution follows a mentor-ward system, where faculty mentors guide students in addressing academic, emotional, and personal challenges through individual meetings and interactions with parents. SPACES Degree College places significant emphasis on gender equality, ethics, and the empowerment of rural students, demonstrating a commitment to social development and awareness

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SPACES Degree College strictly follows the academic calendar, which includes schedules for events such as the academic session commencement, seminars, workshops, field visits, practical exams, and university exams. The calendar is accessible on the college website.

The institution adheres to Andhra University guidelines for Continuous Internal Evaluation (CIE), comprising 25% CIE and 75% University Examination marks. The Internal Examination Committee ensures proper CIE implementation.

Key reforms in CIE include:

1. **Timetable and Syllabus Notification:** Internal exam schedules and syllabi are displayed in classrooms and on departmental notice boards.
2. **Question Paper Setting:** Faculty design question papers based on Program Outcomes (POs) and Course Outcomes (COs), reviewed by the Head of the Department (HOD).
3. **Test Conduct and Grievance Handling:** Internal assessments follow a structured approach, with IA marks displayed within seven days. Grievances are addressed promptly.

4. **Parent-Teacher Meetings:** Academic concerns, especially regarding poor performance, are communicated with parents.
5. **Submission of IA Marks:** Two internal tests per subject are conducted and best of the two marks are uploaded to the university portal.

This systematic approach enhances academic transparency, fairness, and student engagement.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

351

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

182

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SPACES Degree College follows the syllabus prescribed by APSCHE which integrates cross-cutting issues such as Professional

Ethics, Gender, Human Values, and Environment and Sustainability into its curriculum. Various programs are conducted to sensitize students to these critical topics.

Gender Equality: The institution encourages both boys and girls to participate in sports and cultural activities.

Women Empowerment Cell addresses issues faced by female students.

Common rooms and medical facilities are available for all students.

The Internal Complaints Committee provides counselling, and various programs on safety, health, and personality development are organized.

Environment and Sustainability: The college has installed solar power plant, sewage treatment plants.

Activities like tree plantation, energy conservation rallies and save water campaigns are organized by the NSS/NCC

Human Values: The curriculum fosters respect, empathy, and ethical conduct.

The Anti-Ragging Cell ensures a safe campus, while the Discipline Committee upholds values.

The campus is accessible, with ramps for physically challenged students.

Professional Ethics & Soft Skills: Professional ethics are included in the curriculum.

Personality development programs, industrial visits, and internships enhance students' employability and communication skills.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

483

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://spacescollege.ac.in/index.php/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

570

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

135

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

SPACES Degree College recognizes the diverse learning abilities of students and implements comprehensive measures to enhance their outcomes. The institution focuses on both advanced and slow learners, tailoring activities to meet their specific needs.

Proactive Measures:

Identification: Students are classified as advanced or slow learners based on assessments, university exams, and class participation.

Enhancement Activities:

- **Orientation Programs:** Held at the beginning of the academic year to create a conducive learning environment.
- **Mentoring System:** Faculty provide academic and personal support to students.
- **Interactive Learning:** Group discussions, quizzes, seminars, and field visits foster active learning.
- **Intensive Coaching:** Experienced faculty deliver personalized coaching.

For Advanced Learners:

- Participation in value-added courses, access to libraries, leadership roles in events, and coaching for competitive exams like JAM and PG CET.
- They also receive career guidance and motivation for

university ranks.

For Slow Learners:

- Bridge courses, remedial classes, simplified notes, extra assignments, peer group study, and motivational sessions help improve their performance.

For Less Advanced Learners:

- Tutorials, remedial sessions, seminars, and field visits promote holistic development.

These initiatives reflect the college’s commitment to fostering the full potential of every student.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
855	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SPACES Degree College adopts student-centric pedagogical approaches to create an engaging learning experience, with an emphasis on experiential and participatory learning, where students are at the center of the process.

Experiential Learning: Practical sessions, demonstrations, and hands-on experiences are incorporated into the curriculum. Field visits, NSS/NCC camps, study tours, and excursions provide real-world exposure. Continuous assessment is conducted based on

university guidelines to monitor student progress.

Interactive and Collaborative Learning: Group assignments, projects, and practicals reinforce theoretical knowledge. Seminars, quizzes, and guest lectures by subject experts stimulate critical thinking and broaden students' perspectives. Educational trips and field visits also foster leadership development.

Skill Development: Participation in cultural festivals, intra- and inter-college events helps students develop planning, managerial, and holistic skills. Internships offer practical industry exposure, preparing students for professional careers.

Ethics and Values Education: Regular classes by eminent scholars instill human values, ethical judgment, and sensitivity. Programs on diverse subjects expose students to interdisciplinary learning and expand their horizons.

These initiatives signify the shift from a teacher-centered approach to one focused on holistic student development, equipping them with skills and knowledge for real-world challenges.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://spacescollege.ac.in/aqar2324/231studentcentricmethods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

SPACES Degree College recognizes the significance of ICT in enhancing the teaching-learning process and has created a conducive environment to integrate modern technologies. The college leverages various ICT resources, such as computers, interactive smart panels, platforms, and internet-based tools, to make learning more engaging and effective.

ICT Infrastructure:

- **Smart Classrooms:** The college features seven ICT-enabled classrooms and a seminar hall equipped with projectors and

audio-visual tools for interactive learning.

- **Wi-Fi & Connectivity:** The campus is equipped with campus-wide Wi-Fi and broadband leased connections to support ICT tools.
- **Labs & Department Resources:** Facilities include computer and language labs, departmental computers, LED displays, slide projectors, and educational technology tools.

ICT in Teaching:

- Faculty members use ICT tools to access online resources such as e-books and research articles, deliver lessons with PowerPoint presentations and multimedia, conduct online classes via Google Meet, and engage in webinars and academic discussions.

Faculty and Student Empowerment:

- Faculty have the flexibility to choose ICT tools for effective teaching, while students enjoy "anytime, anywhere" access to course materials and online learning resources.

SPACES Degree College has established a robust ICT ecosystem, empowering both teachers and students with the tools and resources to excel in modern education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://spacescollege.ac.in/agar2324/232%20ICT%20facilities.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

413

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SPACES Degree College follows a fair and transparent internal assessment process, adhering to the guidelines set by the affiliating university. The college aims to enhance the quality of higher education and provide various facilities to help students achieve excellent results.

As part of the internal assessment, two mid-semester examinations are conducted in each semester. These exams are carried out with the utmost care, ensuring fairness and transparency. The process is communicated to students at the beginning of each semester, with faculty members sharing important details. The mid-examination schedule is in line with the university's academic calendar and is displayed on the college website. The examination committee organizes the mid-exams after the completion of the prescribed syllabus.

Confidentiality is maintained by the faculty while setting the question papers. Transparency is upheld by providing students with their answer sheets, and any grievances related to the assessments are addressed. After the mid-examinations, parents are promptly informed about their child's performance.

The college monitors student progress through internal assessment results and provides additional support for both slow and advanced learners, using differentiated assessment methods tailored to their needs. These efforts ensure a comprehensive and fair evaluation system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

SPACES Degree College has a structured Examination Grievances Redressal Cell to ensure the fair resolution of evaluation-related issues. Comprising the Principal and other faculty members, the cell addresses student grievances judiciously and efficiently.

Objectives:

- Maintain transparency in the internal assessment process.
- Foster a harmonious academic environment by promoting cordial relationships between students and faculty.
- Encourage students to express grievances freely without fear of retaliation.

Students may lodge grievances regarding:

- Under-evaluation of answer scripts.
- Errors in marks totaling.
- Non-award of marks for attempted questions.
- Questions outside the syllabus.
- Syllabus-related discrepancies in exam questions.

Grievances can be submitted in person, through complaint boxes, or via other communication channels. The cell works to resolve issues impartially at both individual and collective levels.

Redressal Process:

- **Departmental Level:** Class teachers and Heads of Departments (HODs) initially address grievances.
- **Escalation:** Unresolved issues are referred to the Examination Grievances Redressal Cell.
- **Institutional Level:** Serious concerns are resolved by the cell, involving senior management if necessary.
- **End Semester Examination Grievances:** Issues like errors in hall tickets or attendance records are promptly addressed by liaising with university authorities.

This mechanism ensures a non-prejudiced, supportive academic environment, fostering trust, transparency, and efficient grievance resolution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

SPACES Degree College ensures that both teachers and students are aware of the Program and Course Outcomes (POs and COs) for the programs offered, as designed by APSCHE.

Program Outcomes (POs): These represent the knowledge, skills, and attitudes students should have upon completing their respective programs.

Course Outcomes (COs): These define the resultant knowledge and skills students acquire at the end of each course, outlining the cognitive processes the course provides.

Program Specific Outcomes (PSOs): These describe the direct impact of the program's knowledge and techniques on society and its sustainability.

Mechanism of Communication: The college effectively communicates the learning outcomes to both teachers and students. The following mechanisms are employed:

1. **Hard Copies:** Syllabi and learning outcomes are available in departments for easy reference by both teachers and students.
2. **Teacher Communication:** The importance of learning outcomes is communicated in every IQAC meeting and college committee meeting.
3. **Student Awareness:** Students are informed of learning outcomes through tutorial meetings.
4. **Workshops:** Workshops are held to develop Program Educational Objectives and learning outcomes.
5. **Course Outcomes:** COs are communicated by faculty and made

available on the college website, class lesson plans, and lab manuals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment levels of course outcomes (COs), programme outcomes (POs) is an important aspect for achieving academic excellence and assure the quality enhancement process of an institution. The assessment tools and process used for measuring the attainment of each of the POs are well described by IQAC. The unique feature of this mechanism is that there is an excellent blending of subjective observation and objective assessment of students' performance. The big boost of our attainment of academic achievement is reflected through the attainment of University ranks consistently.

The designed COs are mapped to the POs/PSOs which are used to provide the quantitative measurement that how well the POs are achieved. At the end of each programme the POs attainment is calculated from CO attainment of all courses in a programme.

The COs and POs are evaluated by direct and indirect assessment methods. The direct method displays the performance of students in University examinations, Students' knowledge and continuous assessment of assignments. Indirect methods such as feedback of students, surveys reflect programme and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

353

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://spacescollege.ac.in/aqar2324/passpercentannualreport.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://spacescollege.ac.in/aqar2324/271%20STUDENT%20SATISFACTION%20SURVEY.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

22,00,000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non

government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://spacescollege.ac.in/agar2324/31LI NKS.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SPACES Degree College has been actively engaged in a wide range of vibrant and impactful extension activities with great enthusiasm and dedication. In collaboration with our dynamic NSS units, NCC units, Rotaract Clubs of Sabala & Young Leaders, and Unnat Bharat Abhiyan unit, we have successfully conducted events and initiatives during the academic year 2023-24.

Our notable initiatives include • A rally and plantation drive on World Environment Day to promote eco-awareness • Launching Project Poshan, a pioneering initiative by the Rotaract Club of Sabala to create awareness among maternal ladies and promote maternal health • Hosting a highly successful Mega Blood Donation Camp to collect blood and save precious lives • Distributing eco-friendly clay idols through Project Vakratunda for environmental consciousness and sustainability • Conducting rallies on National Cancer Awareness Day and World AIDS Day to prioritize health and well-being • Promoting civic responsibility through a massive World Population Day, Voters' Day rally and election duty for NSS volunteers • Implementing

Project Red 1.0 & 2.0 to promote menstrual health and hygiene among young girls

Through these extension activities, we aim to sensitize students to critical social issues, foster their holistic development, and create a profound and lasting impact in the neighborhood community throughout the year.

File Description	Documents
Paste link for additional information	https://spacescollege.ac.in/agar2324/333EXTENSIONACTIVITIES23-24.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1278

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

SPACES Degree College is in possession of the adequate number of classrooms, different laboratories, seminar halls, conference halls, e-class rooms, audio visual halls, virtual class rooms, Staff rooms, individual rooms for different cells, an open auditorium, a library, a rest room for women staff and students, a security room , and a canteen to run the existing U.G programs very comfortably.

List of infrastructural facilities available on the campus.

S.No PARTICULARS NUMBER
 1 RECEPTION 1 2 SECRETARY CHAMBER 1 3
 PRINCIPAL'S ROOM 1 4 ADMINSTRATIVE OFFICE 1 5 FEE COUNTER 1 6
 STAFF ROOM FOR GENTLE MEN 1 7 STAFF ROOM FOR LADIES 1 8 LECTURE
 HALLS 16 9 SMART CLASSROOMS 7 10 SEMINAR HALL 1 11 SCIENCE
 LABORATORIES 7 12 COMPUTER LABORATORIES 6 13 LIBRARY 1 14
 GYMNASIUM 1 15 PLAY GROUND 1 16 EXAMINATION CELL 1 17 WOMEN
 EMPOWERMENT CELL 1 18 PLACEMENT CELL 1 19 GIRLS' WAITING ROOM 1
 20 GIRLS' WASH ROOMS 2 21 BOYS WASH ROOMS 2 22 OPEN TO AIR
 AUDITORIUM 1 23 NCC ROOM 1 24 NSS ROOM 1 25 AYURVEDA HOSPITAL 1
 26 HERBAL/BOTANICAL GARDEN 1 27 SKILL DEVELOPMENT ROOM 1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://spacescollege.ac.in/aqar2324/411 INDEX.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPACES Degree College has created excellent facilities on the campus for conducting cultural activities, sports & games. Spacious gymnasium and yoga centre are also arranged for student and staff use on the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://spacescollege.ac.in/aqar2324/412 INDEX.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://spacescollege.ac.in/aqar2324/413 INDEX.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.19

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with SOUL software 3.0 (Software For University Library) from 2022-23. The library facilities includes lending and issue circulation, reading, reference, digital library, and reprography. The library has N-List subscription and extend its services by providing e-resources to staff and students.

Some of the major components of the SOUL software in the library are:

- Acquisition module.
- Bibliographic control.
- Circulation Management.
- self-check in Self-checkout.
- Serial control.
- OPAC & WEBOPAC
- library usage statistics module.

Digital section:

- A separated digital section is available with 10 computers for accessing digital resources available in the form of CDs, and DVDs.
- Free Wi-Fi access is available in the library.

e-Library:

- e-library feature is an integral part of the software and is used to build the digital library.
- The e-library includes subscribed journals, open access to full text journals, subscribed and open access books as well as news papers, magazines and MOOC on SWAYAM portal.
- The e-resources are linked to provide convenient access to students, and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://spacescollege.ac.in/aqar2324/421_INDEX.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

196379

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

72

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

SPACES Degree College frequently updates its IT facilities and bandwidth for internet connection to benefit its stake holders.

- SPACES Degree College entered into an agreement with Lexus / Srinidhi Networks for providing 60 Mbps of bandwidth over a 1:1 leased line through fiber from 5th April 2021 to till party terminates this agreement.
- In addition, the BSNL Fiber Premium plan is subscribed as a backup in case of any disruption.
- SPACES Degree College is tied up with Shivaami, a Google partner, to provide Google Workspace for Education Plus subscriptions to enable the above-mentioned activity. These tools enable faculty members to create innovative and interactive courses, engage with their students online, and deliver lectures from any location.
- The library is also equipped with ten internet-enabled systems that allow students to browse and upgrade their skills with the data and knowledge available online.
- Biometric attendance devices are installed for recording

faculty attendance.

- The activities of the institute are under video surveillance with 13 CC cameras.
- The systems in campus are connected through LAN, Wi-Fi with an internet facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://spacescollege.ac.in/agar2324/431INDEX.pdf

4.3.2 - Number of Computers

250

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

150.66

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college employs robust systems for maintaining and utilizing its infrastructure to ensure a conducive learning environment.

Network Infrastructure & IT Support: Maintenance of IT equipment and networks is managed by a Hardware Engineer and system support staff, who handle routine issues, software installations, and upkeep of LCD projectors and CCTV cameras. Departmental stock registers and logbooks track laboratory equipment usage and repairs. Major repairs are outsourced after approval.

Buildings and Infrastructure: The campus and infrastructure maintenance committee look after building maintenance supported by electricians, carpenters, and plumbers. Regular upkeep includes furniture repairs, pest control, and cleanliness of classrooms, seminar halls, and restrooms. Emergency repairs like light replacements and drain cleaning are promptly addressed. The campus is equipped with 24/7 drinking water, fire extinguishers, and CCTV surveillance.

Library: The fully digitized library offers extended hours, internet facilities, and diverse resources. The librarian ensures regular updates, proper book utilization, and facility maintenance.

Sports and Games: The physical director and his team maintains courts and equipment for indoor and outdoor games like cricket, basketball, and football, ensuring daily upkeep.

Electrical Facilities: Electricians perform routine checks and address power issues ensuring reliable electrical infrastructure across the campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

663

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

176

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

176

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

124

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

67

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SPACES Degree College has a robust framework for student representation, with 34 student representatives nominated as members of 17 various committees. These committees play a crucial role in decision-making and policy-making processes within the institution.

The student representatives provide valuable inputs and insights, which are carefully considered by the college administration. This collaborative approach ensures that student perspectives are integrated into the decision-making process, ultimately benefiting the student community.

The 17 committees with Student representation include:

1. IQAC
2. COLLEGE ADMISSION COMMITTEE
3. ANTIRAGGING COMMITTEE
4. GRIEVENCE REDRESSAL COMMITTEE
5. INTERNAL COMPLAINT COMMITTEE
6. CAREER GUIDANCE AND PLACEMENT CELL
7. STUDENT WELFARE COMMITTEEWOMEN EMPOWERMENT COMMITTEE
8. COLLEGE LIBRARY COMMITTEE
9. CAMPUS MAINTAINANCE COMMITTEE
10. CULTURAL AND FINE ARTS COMMITTEE
11. PRESS AND PUBLIC RELATIONS COMMITTEE
12. SPORTS & GAMES COMMITTEE
13. NSS ADVISORY COMMITTEE
14. NCC ADVISORY COMMITTEE
15. ROTRACT ADVISORY COMMITTEE

By involving students in the decision-making process, SPACES Degree College demonstrates its commitment to fostering a participatory and inclusive environment. This approach not only empowers students but also enriches the college's policies and decisions

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SPACES Degree College, managed by Sri Prakash Educational Society, fosters strong alumni relations through its registered Alumni Association, Sri Prakash Old Student's Association (SPOSA). The association aims to enhance the institution's stature while facilitating knowledge and resource sharing among alumni, faculty, and students.

Objectives:

1. Guide students in enhancing professional skills.
2. Organize training programs, workshops, and expert lectures to aid student and institutional growth.
3. Provide a platform for academic, cultural, and social idea exchange.
4. Bridge institute-industry gaps through interactions on technological advancements.
5. Enrich the library with donated books.
6. Support final-year students in projects aligned with industry trends.
7. Conduct guest lectures to offer career guidance and industry insights.

8. Facilitate placement activities.
9. Promote sports, cultural, and extracurricular activities.
10. Organize blood donation and health awareness camps.

Contributions:

Alumni contributions include prizes for competitions, equipment donations (e.g., water dispensers, wheelchairs, gym equipment, office chairs), and faculty felicitations. They actively engage in community outreach, donate essential items, conduct personality development classes, and guide students for competitive exams.

The annual alumni meet fosters connections, allowing members to reminisce and energize for future engagements. Alumni involvement significantly strengthens institutional growth through financial and non-financial support.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SPACES Degree College, established in 1993 by the Sri Prakash Educational Society, is a premier institution in Andhra Pradesh. Located in a serene environment, it promotes higher education in rural areas through excellent facilities and a dedicated faculty. With 30 years of academic excellence, the college empowers students with values, holistic development, and the skills to achieve their aspirations, fostering leadership and a positive impact in their communities.

Vision of the College:

"To foster the holistic development of students by instilling humane values through education."

Mission of the College:

The mission, encapsulated in the phrase "SEELENA SHOBHATE VIDYA", is to seamlessly blend well-structured academics with creative co-curricular activities and career planning. The College committed to training and inspiring rural undergraduates to become self-reliant, socially responsible, and dedicated to making a positive impact in society."

SPACES Degree College is committed to

Providing quality, value-based education, equipping students with skills for success.

It fosters leadership, ethical values, and societal contributions while empowering students to navigate global challenges.

The institution ensures smooth functioning through robust governance, implementing policies for continuous improvement and holistic development.

Different committees have been established to ensure the efficient and effective functioning of the institution

File Description	Documents
Paste link for additional information	https://spacescollege.ac.in/index.php/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SPACES Degree College, managed by Sri Prakash Educational Society, ensures necessary infrastructure and facilities. Decentralized, participative management empowers the principal, supported by the Staff Council, IQAC, and committees, to oversee teaching, learning, and evaluation processes aligned with

societal needs and global competence.

The functioning of the Institute is monitored at the following levels:

- Governing Body
- Institute
- Department
- Staff Council
- IQAC
- Different Committees

The college management takes policy decisions, finance, infrastructure etc. with the help of members of the College.

The administration of the college is handled by the Principal, Vice Principal, Staff Council and different committees.

Faculty members are nominated into various committees for decision making and managing various functions Meetings are held regularly and collected inputs are implemented for the better functioning of the institution. The minutes of the meetings are maintained regularly and shared with all departments who then relegate the teachers with different responsibilities.

Ideas are taken from alumni and stakeholders for improvement in various functions from academics to infrastructure for quality upholding of the institution

Faculties mentor a group of their students for holistic development.

Responsibilities are delegated to the office staff depending on their competence.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SPACES Degree College, established in 1993, has achieved significant growth in academics and infrastructure. To sustain and accelerate this progress, the institution follows a well-defined Strategic Plan and Deployment Document (2020–2024), developed with inputs from IQAC, stakeholders, the Staff Council, and the Principal. The plan ensures systematic academic and administrative advancements through budget allocation, action plans, and outcome reviews. Committees of senior faculty and management representatives conduct ground-level need analysis and resource identification.

Future Plans:

- To introduce new UG and PG programs aligned with NEP 2020 and APSCHE guidelines.
- Launch specialized courses in dairy technology, agriculture, veterinary science, aquaculture, and horticulture.
- Develop infrastructure for new courses.
- Recruit highly qualified faculty for quality education.
- Build industry and community partnerships to provide internships and real-world experience.
- Foster research culture among staff and students
- To increase frequency of study projects, field visits, and industry exposure.
- To make placement more efficient.
- To organize student & Faculty development programs
- Organize entrepreneurship programs with successful entrepreneurs to inspire students.

These strategies aim to enhance academic excellence and holistic student development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://spacescollege.ac.in/index.php/strategic-perspective-plan
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SPACES Degree College, governed by the Sri Prakash Educational Society, operates under the supervision of a governing body comprising the President, Correspondent-cum-Secretary, Joint Secretary, Treasurer, and other members. Governing body authorizes the principal to look after overall academic & administrative matter of the college.

The principal, as the head of the institution, oversees the day-to-day academic and administrative functions. Assisted by the Vice-Principal and the Staff Council (which includes Heads of Departments), the principal ensures smooth operations.

Staff council Acts as an advisory body to the principal and aids in decision-making for academic and administrative activities.

Committees are formed to manage various academic, co-curricular, and extracurricular activities.

Coordinators develop annual plans for these activities, which are executed upon the principal's approval.

The Convener of Examination Committee ensures proper conduct and vigilance over examination-related activities.

Sports Activities are Managed by the Physical Director with guidance from the Principal and the Sports Committee.

The Internal Quality Assurance Cell (IQAC) proposes initiatives for academic and administrative improvements and supports faculty development.

Recruitment and service rules adhere to the regulations of UGC, the State Government, the affiliating University and the management.

The office administrative staff handles leaves, pay, and service-related matters.

File Description	Documents
Paste link for additional information	https://spacescollege.ac.in/index.php/committees
Link to Organogram of the Institution webpage	https://spacescollege.ac.in/index.php/organizational-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. The College makes arrangements for availing the following benefits to the teaching and non-teaching staffs.

- Providing financial assistance to the faculty for attending Seminars, Conferences, FDPs, Workshops etc.
- Being a group of Institutions, Employee gets fees concession for their ward in schools & Colleges run by the management.
- For celebrating festivals, festival advance to the non-teaching and domestic staff is given.
- The non-teaching of the institution also receives Provident Fund.

- Interest free loan to all staff members.
- Reimbursement of medical bill.
- Medical Leave & Maternity leave for eligible staff members
- Contribution of medical help through Mediclaim insurance.
- Free Check-up at the Ayurvedic Hospital located inside the campus.
- Two sets of uniforms to the domestic staff every year.
- Wi-Fi facility to the staff inside the college campus.
- Gym facility for the staff to relax and to refresh physically and mentally.
- Incentive in the form of salary hike for the staff annually.

File Description	Documents
Paste link for additional information	https://spacescollege.ac.in/aqar2324/631.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution conducts regular staff appraisals to enhance teaching quality. Anonymous student feedback evaluates teachers' expertise, commitment, enthusiasm, class engagement, and

professional interactions. Feedback, collected annually, ensures transparency and aids in continuous improvement.

The collected feedback is analyzed by the Internal Quality Assurance Cell (IQAC), and, based on this analysis, the Principal confidentially counsels faculty members, if necessary, to address areas for improvement.

The institution employs a Performance-Based Self-Appraisal (PBSA) system alongside student feedback. Annually, teachers self-assess their development, research, and co-curricular contributions via an HR-prescribed format. These are reviewed by the Principal and sent to HR, with constructive suggestions provided. Promotions are significantly influenced by these evaluations, fostering professional growth. For non-teaching staff, the Head of the administrative section submits periodic reports to the Principal regarding the staff's efficiency, adherence to rules and regulations, and timely task completion. These reports are reviewed by the Principal, and confidential evaluations are forwarded by the Principal and Superintendent to higher authorities when considering promotions.

Finally, all feedback—pertaining to both teaching and non-teaching staff—is deliberated upon by the Staff Council. This collaborative effort ensures continuous improvement in the efficiency and effectiveness of institutional operations.

File Description	Documents
Paste link for additional information	https://spacescollege.ac.in/aqar2324/635A_PPRAISALS.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SPACES Degree College maintains a transparent financial system, ensuring regular internal and external audits. After internal audits, the institution conducts annual external audits at the end of each academic year.

The Accounts section, authorized by the management, verifies

records, bills, and vouchers for departmental and office purchases, maintaining verification reports in the prescribed format.

A Chartered Accountant is appointed to audit all income and expenditure. The annual external audit report is presented to the management for review, with any discrepancies documented for necessary action and rectification. The institution ensures thorough review and finalization of audited statements each financial year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SPACES DEGREE COLLEGE is a self-financed institution. The main sources of income to the college are tuition fee and accumulated funds of the institution. The funds are utilized for infrastructure development, staff salaries and other operating expenses. The institution has excellent mechanism in practice for creating budgets, forecasts and allocation of funds. The budgetary requirements submitted by the HODs reviewed by the management and issue appropriate budget approvals. The purchases

are made in accordance with standard operating procedure. The Department of finance and accounting is responsible for budgeting, planning, spending, producing reports and maintaining financial records. The accounts office preserves all of the financial data in physical form and soft copy form.

Audit of the institution is carried out every year both internally and externally. Internal audit is conducted by the department of finance and accounts at the end of every financial year. The financial statements prepared by the finance and accounts department are sent to the chartered accountants for external audit. The audit team visits each department of the institution as part of external audit. They also review ledger accounts, cash books, receipts and payments and vouchers. All the observations made by the auditors are immediately corrected.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at SPACES Degree College is a key body responsible for maintaining and enhancing educational standards and institutional quality. It ensures compliance with regulatory standards and promotes continuous improvement through systematic evaluation and strategic initiatives.

Headed by a senior faculty member, the IQAC includes faculty, administrative staff, and student representatives, meeting regularly to review and propose enhancements.

The IQAC supports high standards, transparency, ethical governance, and fosters continuous improvement, benefiting students and enhancing institutional operations.

Key Functions of IQAC are the followings:

- **Quality Benchmarks:** Establishes and implements standards for academic and administrative practices.
- **Monitoring and Evaluation:** Assesses teaching, research,

and activities to ensure high-quality outcomes.

- **Areas for Improvement:** Identifies weaknesses and suggests improvements to boost educational quality.
- **Training and Development:** Organizes workshops and seminars to enhance faculty and staff skills.
- **Research and Innovation:** Encourages faculty and student participation in research and innovative practices.
- **Regulatory Compliance:** Ensures adherence to educational and governmental guidelines.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching- learning process, structures and methodologies of outcomes at periodic intervals through IQAC. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism.

IQAC prepares various feedback forms, collects structured feedback on review of syllabus and prepares inclusive feedback report of the college and if necessary communicates to affiliating University for further improvement and implementation.

Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open book tests, internal assessment tests, and university examinations.

University result analysis is discussed in IQAC/CDC, meetings for further improvement and implementation. This helps in identifying the slow and advance learners.

Review of Lectures and Assignments is monitored and necessary quality improvement inputs are communicated to the concerned teachers.

Post accreditation quality initiatives through IQAC

Quality initiatives and improvements made after accreditation are as follows: .

- 1) Introduction of BCA course
- 2) Increase in number of Add-on/Certificate Courses
- 3) Conducting Skill Development Programmes
- 4) Involving students in various self employment programmes and providing internship to them..

Along with this IQAC monitors the Online and Virtual Conferences, seminars and workshops on skill based, career counseling for teachers and students, Automation of Library services etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://spacescollege.ac.in/agar2324/report%202023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity ensures fairness in treatment for all genders based on their specific needs, offering equal or equivalent rights, benefits, and opportunities. SPACES Degree College is committed to this principle, promoting equality and inclusivity across all activities.

The institution ensures equal representation of all genders in classrooms, fostering mutual respect through co-education. It follows a gender-equality recruitment process, offering balanced opportunities for all genders. A gender-sensitive grievance redressal system encourages workplace inclusivity, with regular feedback to improve its effectiveness.

Programs and events are regularly organized to promote gender equity. Eminent speakers from various fields are invited to highlight the contributions of women to society. Yoga Day focuses on health awareness among young girls, while menstrual hygiene initiatives include the distribution of sanitary napkins and awareness sessions.

National Girl Child Day is observed to emphasize the importance of girl child education and empowerment. Additionally, sports meets are organized for girl students during Republic Day and Women's Day, encouraging active participation and confidence building.

These initiatives reflect SPACES Degree College's dedication to fostering an inclusive, equitable environment for all genders, promoting holistic development and mutual respect.

File Description	Documents
Annual gender sensitization action plan	https://spacescollege.ac.in/aqar2324/711Gender.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://spacescollege.ac.in/aqar2324/711Sensitization.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented efficient systems for managing both degradable and non-degradable waste, ensuring sustainability and environmental responsibility.

Biodegradable Waste Management Biodegradable waste, which can be decomposed by living organisms, is effectively managed within the campus. The primary sources include waste paper from classrooms, garden waste (such as weeds and dried leaves), and animal waste (dung and urine) from the campus dairy farm. Animal waste is directed to the biogas plant, where microorganisms break it down to produce biogas and slurry. The biogas serves as a standby power source, while the slurry is used as an organic fertilizer in the banana plantation and other seasonal fruit

cultivation.

Liquid Waste Management The institution employs strategies to minimize water pollution and conserve groundwater while preventing the spread of harmful microorganisms. Liquid waste generated on campus is treated in a sewage treatment plant for partial purification, making it suitable for irrigation purposes.

Non-Biodegradable Waste Management Non-biodegradable waste is creatively recycled on campus. For instance, unused tyres are repurposed into decorative items, fostering creativity among students while reducing waste.

These comprehensive waste management practices reflect the institution's commitment to sustainability and environmental awareness.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://spacescollege.ac.in/agar2324/713%20degradable%20and%20non%20degradable%20waste.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SPACES Degree College is dedicated to fostering an inclusive environment that celebrates and values diversity in all its forms. Through various activities, the college aims to cultivate ethical, cultural, and spiritual values among its students and staff.

Cultural Diversity The college organizes cultural events such as JOSH, a platform that showcases students' hidden talents and promotes cultural diversity. Activities in JOSH include traditional performances like Silambam and Mallakhamb, along with historical dance and singing performances.

Festivals from various religions, including Christmas, Sankranti Sambaralu, and Vasant Panchami, are celebrated on campus. By embracing diverse traditions, the institution upholds

the principle of equality and ensures that students from different castes, religions, and regions study in a discrimination-free environment.

Linguistic Diversity To promote linguistic diversity, SPACES Degree College celebrates special days like Telugu Bhasha Dinostavam and Hindi Diwas. These events emphasize the significance of preserving and respecting languages and their cultural heritage.

Socio-Economic Activities The college actively participates in social programs through its NCC and NSS units. Initiatives such as awareness rallies and blood donation camps demonstrate the institution's commitment to community welfare and social responsibility.

These efforts reflect SPACES Degree College's dedication to inclusivity, diversity, and holistic development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SPACES Degree College is dedicated to fostering awareness and sensitivity among students, faculty, and staff regarding their constitutional rights, duties, and responsibilities.

Students engage in courses like Gender Studies, Human Rights, and Ethics, along with activities during Republic Day and Independence Day, including flag hoisting and patriotic events. Faculty and staff attend workshops on the interconnected issues of rights, duties, and responsibilities as citizens.

The college observes significant days such as International Human Rights Day, Mother Language Day, Women's Day, World AIDS Day, and Environment Day through activities and discussions. External experts are invited to provide insights on constitutional provisions, legal implications, and societal gaps, fostering meaningful dialogue.

Special initiatives include organizing rallies to promote voter awareness, with students actively participating in debates and elocution competitions at the Mandal level. On January 25th, Voter's Day, students participated in an event highlighting the importance of voting. National Constitution Day featured a special lecture on fundamental rights and duties, and Human Rights Day on December 10th included competitions to enhance understanding of human rights.

The college also promotes yoga and meditation for holistic personality development, ensuring a supportive and inclusive environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SPACES Degree College observes national and international days to foster unity, patriotism, and respect for diverse traditions. These events bring together faculty, staff, and students, honoring great leaders, cultural values, and social responsibilities, while inspiring a sense of community, equality, and national pride.

- Republic Day (January 26th): Commemorates the adoption of the Indian Constitution, emphasizing India's democratic values.
- Independence Day (August 15th): Marks India's freedom, with parades and flag hoisting, honoring the sacrifices of freedom fighters.
- Gandhi Jayanti (October 2nd): A tribute to Mahatma Gandhi's ideals of peace and non-violence, with students and staff pledging to uphold these principles.
- International Yoga Day (June 21st): Features yoga camps and awareness sessions promoting holistic well-being.
- National Voters' Day (January 25th): Educates students on their rights and duties as citizens, highlighting the importance of voting.
- Teacher's Day (September 5th): Celebrates the contributions of educators to society.
- Dr. B.R. Ambedkar's Birthday (April 14th): Honors the architect of the Indian Constitution.

The college also celebrates cultural festivals like Pongal, Christmas, and Vasantha Panchami, reflecting inclusivity. Events like Josh, the annual college fest, provide a platform for talent and creativity.

These celebrations inspire the college community to uphold national values, cultural diversity, and social responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice (1): Operation of a 150,000 Liters/Day Sewage Treatment Plant

Objective: Efficient treatment & recycling of 150,000 litters/day of wastewater, promoting water conservation and environmental sustainability.

Context: The STP ensures responsible wastewater management.

Practice: It utilizes multi-stage treatment—primary, secondary, and tertiary—to meet reuse standards. Energy-efficient equipment and automation enhance operations.

Evidence of Success: The plant provides high-quality recycled water, reducing freshwater dependency.

Problems Encountered: Challenges include high initial costs, maintenance complexity and public awareness issues.

Resources needed include skilled labour, capital investment and ongoing maintenance.

Title of the Practice(2): Student Internship Program in Vermicomposting, Mushroom Cultivation, Canteen Operations and Solar Fencing

Objective: To provide hands-on learning opportunities for students in sustainable agricultural practices and entrepreneurship.

Context: This practice integrates environmental sustainability

with student skill development through internships.

Practice: Students engage in vermicomposting, mushroom cultivation, canteen operations, and solar fencing projects, learning about eco-friendly practices and business management.

Evidence of Success: Successful production of organic compost, mushrooms and efficient canteen operations. Students gain practical experience and contribute to campus sustainability.

Problems Encountered: Challenges include resource allocation, initial setup costs, and ensuring continuous student engagement.

Resources Required: Guidance , startup funding, and materials for each initiative.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness "Empowering Students Through Sustainability-Focused Internships"

At SPACES Degree College, we emphasize innovation and entrepreneurship by providing students with hands-on, sustainability-driven training programs and workshops. Our unique approach equips students with the skills and knowledge required to succeed as future entrepreneurs.

Distinctive Initiatives:

1. **Vermi-Compost:** Training students to transform waste into nutrient-rich compost.
2. **Mushroom Cultivation:** Practical entrepreneurship opportunities in mushroom farming.
3. **Solar Fencing:** Skills in installing and maintaining solar-powered fencing systems.
4. **Bakery:** Baking skills with a focus on food safety and business development.
5. **Organic Farming:** Eco-friendly agricultural practices and

crop management techniques., preparation of liquidBiofertilizers & Biopesticides assustainable inputs for farming..

6. Canteen Management: Training in food preparation, customer service, and inventory management.

By prioritizing skill development and sustainability, SPACES Degree College sets itself apart as a pioneer in fostering entrepreneurship, empowering students to become leaders in sustainable and innovative industries.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SPACES Degree College, affiliated with Andhra University and recognized by APSCHE, provides an innovative and inclusive academic environment. The college focuses on continuously enhancing its curriculum, with structured academic processes like academic plans, timetables, teaching strategies, and documentation. It caters to diverse student needs, including bridge courses for vocational and underperforming students, ensuring inclusivity and academic growth.

Faculty members actively engage in research and participate in Faculty Development Programs (FDP), including Board of Studies (BOS) meetings of affiliated University, to contribute to curriculum review and evaluation. The college adopts ICT-enabled learning processes to create an engaging academic atmosphere, promoting innovative learning through internships, projects, and field exposure.

Student progress is closely monitored through regular unit tests, internal examinations, and tracking co-curricular activities. Departments ensure students' attendance and performance are carefully observed, with special interventions provided for slow and advanced learners.

The institution follows a mentor-ward system, where faculty mentors guide students in addressing academic, emotional, and personal challenges through individual meetings and interactions with parents. SPACES Degree College places significant emphasis on gender equality, ethics, and the empowerment of rural students, demonstrating a commitment to social development and awareness

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SPACES Degree College strictly follows the academic calendar, which includes schedules for events such as the academic session commencement, seminars, workshops, field visits, practical exams, and university exams. The calendar is accessible on the college website.

The institution adheres to Andhra University guidelines for Continuous Internal Evaluation (CIE), comprising 25% CIE and 75% University Examination marks. The Internal Examination Committee ensures proper CIE implementation.

Key reforms in CIE include:

1. **Timetable and Syllabus Notification:** Internal exam schedules and syllabi are displayed in classrooms and on departmental notice boards.
2. **Question Paper Setting:** Faculty design question papers based on Program Outcomes (POs) and Course Outcomes (COs), reviewed by the Head of the Department (HOD).
3. **Test Conduct and Grievance Handling:** Internal assessments follow a structured approach, with IA marks displayed within seven days. Grievances are addressed promptly.
4. **Parent-Teacher Meetings:** Academic concerns, especially regarding poor performance, are communicated with parents.
5. **Submission of IA Marks:** Two internal tests per subject are conducted and best of the two marks are uploaded to the university portal.

This systematic approach enhances academic transparency, fairness, and student engagement.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and

A. All of the above

assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

351

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

182

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SPACES Degree College follows the syllabus prescribed by APSCHE which integrates cross-cutting issues such as Professional Ethics, Gender, Human Values, and Environment and Sustainability into its curriculum. Various programs are conducted to sensitize students to these critical topics.

Gender Equality: The institution encourages both boys and girls to participate in sports and cultural activities.

A Women Empowerment Cell addresses issues faced by female students.

Common rooms and medical facilities are available for all students.

The Internal Complaints Committee provides counselling, and

various programs on safety, health, and personality development are organized.

Environment and Sustainability: The college has installed solar power plant, sewage treatment plants.

Activities like tree plantation, energy conservation rallies and save water campaigns are organized by the NSS/NCC

Human Values: The curriculum fosters respect, empathy, and ethical conduct.

The Anti-Ragging Cell ensures a safe campus, while the Discipline Committee upholds values.

The campus is accessible, with ramps for physically challenged students.

Professional Ethics & Soft Skills: Professional ethics are included in the curriculum.

Personality development programs, industrial visits, and internships enhance students' employability and communication skills.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

483

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://spacescollege.ac.in/index.php/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

570

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

135

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

SPACES Degree College recognizes the diverse learning abilities of students and implements comprehensive measures to enhance their outcomes. The institution focuses on both advanced and slow learners, tailoring activities to meet their specific needs.

Proactive Measures:

Identification: Students are classified as advanced or slow learners based on assessments, university exams, and class participation.

Enhancement Activities:

- **Orientation Programs:** Held at the beginning of the academic year to create a conducive learning environment.
- **Mentoring System:** Faculty provide academic and personal support to students.
- **Interactive Learning:** Group discussions, quizzes, seminars, and field visits foster active learning.
- **Intensive Coaching:** Experienced faculty deliver personalized coaching.

For Advanced Learners:

- Participation in value-added courses, access to libraries, leadership roles in events, and coaching for competitive exams like JAM and PG CET.
- They also receive career guidance and motivation for university ranks.

For Slow Learners:

- Bridge courses, remedial classes, simplified notes, extra assignments, peer group study, and motivational sessions help improve their performance.

For Less Advanced Learners:

- Tutorials, remedial sessions, seminars, and field visits promote holistic development.

These initiatives reflect the college's commitment to fostering the full potential of every student.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
855	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SPACES Degree College adopts student-centric pedagogical approaches to create an engaging learning experience, with an emphasis on experiential and participatory learning, where students are at the center of the process.

Experiential Learning: Practical sessions, demonstrations, and hands-on experiences are incorporated into the curriculum. Field visits, NSS/NCC camps, study tours, and excursions provide real-world exposure. Continuous assessment is conducted based on university guidelines to monitor student progress.

Interactive and Collaborative Learning: Group assignments, projects, and practicals reinforce theoretical knowledge. Seminars, quizzes, and guest lectures by subject experts stimulate critical thinking and broaden students' perspectives. Educational trips and field visits also foster leadership development.

Skill Development: Participation in cultural festivals, intra- and inter-college events helps students develop planning, managerial, and holistic skills. Internships offer practical industry exposure, preparing students for professional careers.

Ethics and Values Education: Regular classes by eminent scholars instill human values, ethical judgment, and sensitivity. Programs on diverse subjects expose students to interdisciplinary learning and expand their horizons.

These initiatives signify the shift from a teacher-centered approach to one focused on holistic student development, equipping them with skills and knowledge for real-world challenges.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://spacescollege.ac.in/aqar2324/23_1studentcentricmethods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

SPACES Degree College recognizes the significance of ICT in enhancing the teaching-learning process and has created a conducive environment to integrate modern technologies. The college leverages various ICT resources, such as computers, interactive smart panels, platforms, and internet-based tools, to make learning more engaging and effective.

ICT Infrastructure:

- **Smart Classrooms:** The college features seven ICT-enabled classrooms and a seminar hall equipped with projectors and audio-visual tools for interactive

learning.

- **Wi-Fi & Connectivity:** The campus is equipped with campus-wide Wi-Fi and broadband leased connections to support ICT tools.
- **Labs & Department Resources:** Facilities include computer and language labs, departmental computers, LED displays, slide projectors, and educational technology tools.

ICT in Teaching:

- Faculty members use ICT tools to access online resources such as e-books and research articles, deliver lessons with PowerPoint presentations and multimedia, conduct online classes via Google Meet, and engage in webinars and academic discussions.

Faculty and Student Empowerment:

- Faculty have the flexibility to choose ICT tools for effective teaching, while students enjoy "anytime, anywhere" access to course materials and online learning resources.

SPACES Degree College has established a robust ICT ecosystem, empowering both teachers and students with the tools and resources to excel in modern education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://spacescollege.ac.in/aqar2324/232%20ICT%20facilities.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

413	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>SPACES Degree College follows a fair and transparent internal assessment process, adhering to the guidelines set by the affiliating university. The college aims to enhance the quality of higher education and provide various facilities to help students achieve excellent results.</p> <p>As part of the internal assessment, two mid-semester examinations are conducted in each semester. These exams are carried out with the utmost care, ensuring fairness and transparency. The process is communicated to students at the beginning of each semester, with faculty members sharing important details. The mid-examination schedule is in line with the university's academic calendar and is displayed on the college website. The examination committee organizes the mid-exams after the completion of the prescribed syllabus.</p> <p>Confidentiality is maintained by the faculty while setting the question papers. Transparency is upheld by providing students with their answer sheets, and any grievances related to the assessments are addressed. After the mid-examinations, parents are promptly informed about their child's performance.</p> <p>The college monitors student progress through internal assessment results and provides additional support for both slow and advanced learners, using differentiated assessment methods tailored to their needs. These efforts ensure a comprehensive and fair evaluation system.</p>	

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

SPACES Degree College has a structured Examination Grievances Redressal Cell to ensure the fair resolution of evaluation-related issues. Comprising the Principal and other faculty members, the cell addresses student grievances judiciously and efficiently.

Objectives:

- Maintain transparency in the internal assessment process.
- Foster a harmonious academic environment by promoting cordial relationships between students and faculty.
- Encourage students to express grievances freely without fear of retaliation.

Students may lodge grievances regarding:

- Under-evaluation of answer scripts.
- Errors in marks totaling.
- Non-award of marks for attempted questions.
- Questions outside the syllabus.
- Syllabus-related discrepancies in exam questions.

Grievances can be submitted in person, through complaint boxes, or via other communication channels. The cell works to resolve issues impartially at both individual and collective levels.

Redressal Process:

- **Departmental Level:** Class teachers and Heads of Departments (HODs) initially address grievances.
- **Escalation:** Unresolved issues are referred to the Examination Grievances Redressal Cell.
- **Institutional Level:** Serious concerns are resolved by the cell, involving senior management if necessary.
- **End Semester Examination Grievances:** Issues like errors

in hall tickets or attendance records are promptly addressed by liaising with university authorities.

This mechanism ensures a non-prejudiced, supportive academic environment, fostering trust, transparency, and efficient grievance resolution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

SPACES Degree College ensures that both teachers and students are aware of the Program and Course Outcomes (POs and COs) for the programs offered, as designed by APSCHE.

Program Outcomes (POs): These represent the knowledge, skills, and attitudes students should have upon completing their respective programs.

Course Outcomes (COs): These define the resultant knowledge and skills students acquire at the end of each course, outlining the cognitive processes the course provides.

Program Specific Outcomes (PSOs): These describe the direct impact of the program's knowledge and techniques on society and its sustainability.

Mechanism of Communication: The college effectively communicates the learning outcomes to both teachers and students. The following mechanisms are employed:

1. **Hard Copies:** Syllabi and learning outcomes are available in departments for easy reference by both teachers and students.
2. **Teacher Communication:** The importance of learning outcomes is communicated in every IQAC meeting and college committee meeting.
3. **Student Awareness:** Students are informed of learning outcomes through tutorial meetings.

4. Workshops: Workshops are held to develop Program Educational Objectives and learning outcomes.
5. Course Outcomes: COs are communicated by faculty and made available on the college website, class lesson plans, and lab manuals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment levels of course outcomes (COs), programme outcomes (POs) is an important aspect for achieving academic excellence and assure the quality enhancement process of an institution. The assessment tools and process used for measuring the attainment of each of the POs are well described by IQAC. The unique feature of this mechanism is that there is an excellent blending of subjective observation and objective assessment of students' performance. The big boost of our attainment of academic achievement is reflected through the attainment of University ranks consistently.

The designed COs are mapped to the POs/PSOs which are used to provide the quantitative measurement that how well the POs are achieved. At the end of each programme the POs attainment is calculated from CO attainment of all courses in a programme.

The COs and POs are evaluated by direct and indirect assessment methods. The direct method displays the performance of students in University examinations, Students' knowledge and continuous assessment of assignments. Indirect methods such as feedback of students, surveys reflect programme and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

353

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://spacescollege.ac.in/aqar2324/paspercentannualreport.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://spacescollege.ac.in/aqar2324/271%20STUDENT%20SATISFACTION%20SURVEY.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

22,00,000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://spacescollege.ac.in/aqar2324/31LINKS.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>SPACES Degree College has been actively engaged in a wide range of vibrant and impactful extension activities with great enthusiasm and dedication. In collaboration with our dynamic NSS units, NCC units, Rotaract Clubs of Sabala & Young Leaders, and Unnat Bharat Abhiyan unit, we have successfully conducted events and initiatives during the academic year 2023-24.</p> <p>Our notable initiatives include • A rally and plantation drive on World Environment Day to promote eco-awareness •</p>	

Launching Project Poshan, a pioneering initiative by the Rotaract Club of Sabala to create awareness among maternal ladies and promote maternal health • Hosting a highly successful Mega Blood Donation Camp to collect blood and save precious lives • Distributing eco-friendly clay idols through Project Vakratunda for environmental consciousness and sustainability • Conducting rallies on National Cancer Awareness Day and World AIDS Day to prioritize health and well-being • Promoting civic responsibility through a massive World Population Day, Voters' Day rally and election duty for NSS volunteers • Implementing Project Red 1.0 & 2.0 to promote menstrual health and hygiene among young girls

Through these extension activities, we aim to sensitize students to critical social issues, foster their holistic development, and create a profound and lasting impact in the neighborhood community throughout the year.

File Description	Documents
Paste link for additional information	https://spacescollege.ac.in/aqar2324/333EXTENSIONACTIVITIES23-24.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1278

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

SPACES Degree College is in possession of the adequate number of classrooms, different laboratories, seminar halls, conference halls, e-class rooms, audio visual halls, virtual class rooms, Staff rooms, individual rooms for different cells, an open auditorium, a library, a rest room for women staff and students, a security room , and a canteen to run the existing U.G programs very comfortably.

List of infrastructural facilities available on the campus.

S.No PARTICULARS NUMBER 1 RECEPTION 1 2 SECRETARY CHAMBER 1 3

PRINCIPAL'S ROOM 1 4 ADMINSTRATIVE OFFICE 1 5 FEE COUNTER 1 6
 STAFF ROOM FOR GENTLE MEN 1 7 STAFF ROOM FOR LADIES 1 8
 LECTURE HALLS 16 9 SMART CLASSROOMS 7 10 SEMINAR HALL 1 11
 SCIENCE LABORATORIES 7 12 COMPUTER LABORATORIES 6 13 LIBRARY
 1 14 GYMNASIUM 1 15 PLAY GROUND 1 16 EXAMINATION CELL 1 17
 WOMEN EMPOWERMENT CELL 1 18 PLACEMENT CELL 1 19 GIRLS'
 WAITING ROOM 1 20 GIRLS' WASH ROOMS 2 21 BOYS WASH ROOMS 2 22
 OPEN TO AIR AUDITORIUM 1 23 NCC ROOM 1 24 NSS ROOM 1 25
 AYURVEDA HOSPITAL 1 26 HERBAL/BOTANICAL GARDEN 1 27 SKILL
 DEVELOPMENT ROOM 1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://spacescollege.ac.in/aqar2324/411_INDEX.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPACES Degree College has created excellent facilities on the campus for conducting cultural activities, sports & games. Spacious gymnasium and yoga centre are also arranged for student and staff use on the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://spacescollege.ac.in/aqar2324/412_INDEX.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://spacescollege.ac.in/aqar2324/413_INDEX.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.19

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with SOUL software 3.0 (Software For University Library) from 2022-23. The library facilities includes lending and issue circulation, reading, reference, digital library, and reprography. The library has N-List subscription and extend its services by providing e-resources to staff and students.

Some of the major components of the SOUL software in the library are:

- Acquisition module.
- Bibliographic control.

- Circulation Management.
- self-check in Self-checkout.
- Serial control.
- OPAC & WEBOPAC
- library usage statistics module.

Digital section:

- A separated digital section is available with 10 computers for accessing digital resources available in the form of CDs, and DVDs.
- Free Wi-Fi access is available in the library.

e-Library:

- e-library feature is an integral part of the software and is used to build the digital library.
- The e-library includes subscribed journals, open access to full text journals, subscribed and open access books as well as news papers, magazines and MOOC on SWAYAM portal.
- The e-resources are linked to provide convenient access to students, and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://spacescollege.ac.in/aqar2324/42_1_INDEX.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

196379

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

72

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

SPACES Degree College frequently updates its IT facilities

and bandwidth for internet connection to benefit its stake holders.

- SPACES Degree College entered into an agreement with Lexus / Srinidhi Networks for providing 60 Mbps of bandwidth over a 1:1 leased line through fiber from 5th April 2021 to till party terminates this agreement.
- In addition, the BSNL Fiber Premium plan is subscribed as a backup in case of any disruption.
- SPACES Degree College is tied up with Shivaami, a Google partner, to provide Google Workspace for Education Plus subscriptions to enable the above-mentioned activity. These tools enable faculty members to create innovative and interactive courses, engage with their students online, and deliver lectures from any location.
- The library is also equipped with ten internet-enabled systems that allow students to browse and upgrade their skills with the data and knowledge available online.
- Biometric attendance devices are installed for recording faculty attendance.
- The activities of the institute are under video surveillance with 13 CC cameras.
- The systems in campus are connected through LAN, Wi-Fi with an internet facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://spacescollege.ac.in/aqar2324/43_1_INDEX.pdf

4.3.2 - Number of Computers

250

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

150.66

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college employs robust systems for maintaining and utilizing its infrastructure to ensure a conducive learning environment.

Network Infrastructure & IT Support: Maintenance of IT equipment and networks is managed by a Hardware Engineer and system support staff, who handle routine issues, software installations, and upkeep of LCD projectors and CCTV cameras. Departmental stock registers and logbooks track laboratory equipment usage and repairs. Major repairs are outsourced after approval.

Buildings and Infrastructure: The campus and infrastructure maintenance committee look after building maintenance supported by electricians, carpenters, and plumbers. Regular upkeep includes furniture repairs, pest control, and cleanliness of classrooms, seminar halls, and restrooms. Emergency repairs like light replacements and drain cleaning are promptly addressed. The campus is equipped with 24/7 drinking water, fire extinguishers, and CCTV surveillance.

Library: The fully digitized library offers extended hours, internet facilities, and diverse resources. The librarian ensures regular updates, proper book utilization, and facility maintenance.

Sports and Games: The physical director and his team maintains courts and equipment for indoor and outdoor games like cricket, basketball, and football, ensuring daily upkeep.

Electrical Facilities: Electricians perform routine checks and address power issues ensuring reliable electrical infrastructure across the campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

663

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

176

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

176

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year**

5.2.1.1 - Number of outgoing students placed during the year

124

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

52

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

67

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural**

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SPACES Degree College has a robust framework for student representation, with 34 student representatives nominated as members of 17 various committees. These committees play a crucial role in decision-making and policy-making processes within the institution.

The student representatives provide valuable inputs and insights, which are carefully considered by the college administration. This collaborative approach ensures that student perspectives are integrated into the decision-making process, ultimately benefiting the student community.

The 17 committees with Student representation include:

1. IQAC
2. COLLEGE ADMISSION COMMITTEE
3. ANTIRAGGING COMMITTEE
4. GRIEVENCE REDRESSAL COMMITTEE
5. INTERNAL COMPLAINT COMMITTEE
6. CAREER GUIDANCE AND PLACEMENT CELL
7. STUDENT WELFARE COMMITTEE
8. COLLEGE LIBRARY COMMITTEE
9. CAMPUS MAINTAINANCE COMMITTEE
10. CULTURAL AND FINE ARTS COMMITTEE
11. PRESS AND PUBLIC RELATIONS COMMITTEE
12. SPORTS & GAMES COMMITTEE

13. NSS ADVISORY COMMITTEE
14. NCC ADVISORY COMMITTEE
15. ROTRACT ADVISORY COMMITTEE

By involving students in the decision-making process, SPACES Degree College demonstrates its commitment to fostering a participatory and inclusive environment. This approach not only empowers students but also enriches the college's policies and decisions

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SPACES Degree College, managed by Sri Prakash Educational Society, fosters strong alumni relations through its registered Alumni Association, Sri Prakash Old Student's Association (SPOSA). The association aims to enhance the institution's stature while facilitating knowledge and

resource sharing among alumni, faculty, and students.

Objectives:

1. Guide students in enhancing professional skills.
2. Organize training programs, workshops, and expert lectures to aid student and institutional growth.
3. Provide a platform for academic, cultural, and social idea exchange.
4. Bridge institute-industry gaps through interactions on technological advancements.
5. Enrich the library with donated books.
6. Support final-year students in projects aligned with industry trends.
7. Conduct guest lectures to offer career guidance and industry insights.
8. Facilitate placement activities.
9. Promote sports, cultural, and extracurricular activities.
10. Organize blood donation and health awareness camps.

Contributions:

Alumni contributions include prizes for competitions, equipment donations (e.g., water dispensers, wheelchairs, gym equipment, office chairs), and faculty felicitations. They actively engage in community outreach, donate essential items, conduct personality development classes, and guide students for competitive exams.

The annual alumni meet fosters connections, allowing members to reminisce and energize for future engagements. Alumni involvement significantly strengthens institutional growth through financial and non-financial support.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SPACES Degree College, established in 1993 by the Sri Prakash Educational Society, is a premier institution in Andhra Pradesh. Located in a serene environment, it promotes higher education in rural areas through excellent facilities and a dedicated faculty. With 30 years of academic excellence, the college empowers students with values, holistic development, and the skills to achieve their aspirations, fostering leadership and a positive impact in their communities.

Vision of the College:

"To foster the holistic development of students by instilling humane values through education."

Mission of the College:

The mission, encapsulated in the phrase "SEELENA SHOBHATE VIDYA", is to seamlessly blend well-structured academics with creative co-curricular activities and career planning. The College committed to training and inspiring rural undergraduates to become self-reliant, socially responsible, and dedicated to making a positive impact in society."

SPACES Degree College is committed to

Providing quality, value-based education, equipping students with skills for success.

It fosters leadership, ethical values, and societal contributions while empowering students to navigate global challenges.

The institution ensures smooth functioning through robust governance, implementing policies for continuous improvement and holistic development.

Different committees have been established to ensure the efficient and effective functioning of the institution

File Description	Documents
Paste link for additional information	https://spacescollege.ac.in/index.php/vison-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SPACES Degree College, managed by Sri Prakash Educational Society, ensures necessary infrastructure and facilities. Decentralized, participative management empowers the principal, supported by the Staff Council, IQAC, and committees, to oversee teaching, learning, and evaluation processes aligned with societal needs and global competence.

The functioning of the Institute is monitored at the following levels:

- Governing Body
- Institute
- Department
- Staff Council
- IQAC
- Different Committees

The college management takes policy decisions, finance, infrastructure etc. with the help of members of the College.

The administration of the college is handled by the Principal, Vice Principal, Staff Council and different committees.

Faculty members are nominated into various committees for decision making and managing various functions Meetings are held regularly and collected inputs are implemented for the better functioning of the institution. The minutes of the meetings are maintained regularly and shared with all departments who then relegate the teachers with different responsibilities.

Ideas are taken from alumni and stakeholders for improvement in various functions from academics to infrastructure for quality upholding of the institution

Faculties mentor a group of their students for holistic development.

Responsibilities are delegated to the office staff depending on their competence.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SPACES Degree College, established in 1993, has achieved significant growth in academics and infrastructure. To sustain and accelerate this progress, the institution follows a well-defined Strategic Plan and Deployment Document (2020-2024), developed with inputs from IQAC, stakeholders, the Staff Council, and the Principal. The plan ensures systematic academic and administrative advancements through budget allocation, action plans, and outcome reviews. Committees of senior faculty and management representatives conduct ground-level need analysis and resource identification.

Future Plans:

- To introduce new UG and PG programs aligned with NEP 2020 and APSICHE guidelines.
- Launch specialized courses in dairy technology, agriculture, veterinary science, aquaculture, and horticulture.
- Develop infrastructure for new courses.
- Recruit highly qualified faculty for quality education.
- Build industry and community partnerships to provide internships and real-world experience.
- Foster research culture among staff and students
- To increase frequency of study projects, field visits, and industry exposure.

- To make placement more efficient.
- To organize student & Faculty development programs
- Organize entrepreneurship programs with successful entrepreneurs to inspire students.

These strategies aim to enhance academic excellence and holistic student development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://spacescollege.ac.in/index.php/strategic-perspective-plan
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SPACES Degree College, governed by the Sri Prakash Educational Society, operates under the supervision of a governing body comprising the President, Correspondent-cum-Secretary, Joint Secretary, Treasurer, and other members. Governing body authorizes the principal to look after overall academic & administrative matter of the college.

The principal, as the head of the institution, oversees the day-to-day academic and administrative functions. Assisted by the Vice-Principal and the Staff Council (which includes Heads of Departments), the principal ensures smooth operations.

Staff council Acts as an advisory body to the principal and aids in decision-making for academic and administrative activities.

Committees are formed to manage various academic, co-curricular, and extracurricular activities.

Coordinators develop annual plans for these activities, which are executed upon the principal's approval.

The Convener of Examination Committee ensures proper conduct

and vigilance over examination-related activities.

Sports Activities are Managed by the Physical Director with guidance from the Principal and the Sports Committee.

The Internal Quality Assurance Cell (IQAC) proposes initiatives for academic and administrative improvements and supports faculty development.

Recruitment and service rules adhere to the regulations of UGC, the State Government, the affiliating University and the management.

The office administrative staff handles leaves, pay, and service-related matters.

File Description	Documents
Paste link for additional information	https://spacescollege.ac.in/index.php/committees
Link to Organogram of the Institution webpage	https://spacescollege.ac.in/index.php/organisational-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. The College makes arrangements for availing the following benefits to the teaching and non-teaching staffs.

- Providing financial assistance to the faculty for attending Seminars, Conferences, FDPs, Workshops etc.
- Being a group of Institutions, Employee gets fees concession for their ward in schools & Colleges run by the management.
- For celebrating festivals, festival advance to the non-teaching and domestic staff is given.
- The non-teaching of the institution also receives Provident Fund.
- Interest free loan to all staff members.
- Reimbursement of medical bill.
- Medical Leave & Maternity leave for eligible staff members
- Contribution of medical help through Mediclaim insurance.
- Free Check-up at the Ayurvedic Hospital located inside the campus.
- Two sets of uniforms to the domestic staff every year.
- Wi-Fi facility to the staff inside the college campus.
- Gym facility for the staff to relax and to refresh physically and mentally.
- Incentive in the form of salary hike for the staff annually.

File Description	Documents
Paste link for additional information	https://spacescollege.ac.in/aqar2324/631.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution conducts regular staff appraisals to enhance teaching quality. Anonymous student feedback evaluates teachers' expertise, commitment, enthusiasm, class engagement, and professional interactions. Feedback, collected annually, ensures transparency and aids in continuous improvement.

The collected feedback is analyzed by the Internal Quality Assurance Cell (IQAC), and, based on this analysis, the Principal confidentially counsels faculty members, if necessary, to address areas for improvement.

The institution employs a Performance-Based Self-Appraisal (PBSA) system alongside student feedback. Annually, teachers self-assess their development, research, and co-curricular contributions via an HR-prescribed format. These are reviewed by the Principal and sent to HR, with constructive suggestions provided. Promotions are significantly influenced by these evaluations, fostering professional growth. For non-teaching staff, the Head of the administrative section submits periodic reports to the Principal regarding the staff's efficiency, adherence to rules and regulations, and timely task completion. These reports are reviewed by the Principal, and confidential evaluations are forwarded by the Principal and Superintendent to higher authorities when considering promotions.

Finally, all feedback—pertaining to both teaching and non-teaching staff—is deliberated upon by the Staff Council. This

collaborative effort ensures continuous improvement in the efficiency and effectiveness of institutional operations.

File Description	Documents
Paste link for additional information	https://spacescollege.ac.in/agar2324/635APPRAISALS.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SPACES Degree College maintains a transparent financial system, ensuring regular internal and external audits. After internal audits, the institution conducts annual external audits at the end of each academic year.

The Accounts section, authorized by the management, verifies records, bills, and vouchers for departmental and office purchases, maintaining verification reports in the prescribed format.

A Chartered Accountant is appointed to audit all income and expenditure. The annual external audit report is presented to the management for review, with any discrepancies documented for necessary action and rectification. The institution ensures thorough review and finalization of audited statements each financial year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00	
File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File
6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources	
<p>SPACES DEGREE COLLEGE is a self-financed institution. The main sources of income to the college are tuition fee and accumulated funds of the institution. The funds are utilized for infrastructure development, staff salaries and other operating expenses. The institution has excellent mechanism in practice for creating budgets, forecasts and allocation of funds. The budgetary requirements submitted by the HODs reviewed by the management and issue appropriate budget approvals. The purchases are made in accordance with standard operating procedure. The Department of finance and accounting is responsible for budgeting, planning, spending, producing reports and maintaining financial records. The accounts office preserves all of the financial data in physical form and soft copy form.</p> <p>Audit of the institution is carried out every year both internally and externally. Internal audit is conducted by the department of finance and accounts at the end of every financial year. The financial statements prepared by the finance and accounts department are sent to the chartered accountants for external audit. The audit team visits each department of the institution as part of external audit. They also review ledger accounts, cash books, receipts and payments and vouchers. All the observations made by the auditors are immediately corrected.</p>	

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at SPACES Degree College is a key body responsible for maintaining and enhancing educational standards and institutional quality. It ensures compliance with regulatory standards and promotes continuous improvement through systematic evaluation and strategic initiatives.

Headed by a senior faculty member, the IQAC includes faculty, administrative staff, and student representatives, meeting regularly to review and propose enhancements.

The IQAC supports high standards, transparency, ethical governance, and fosters continuous improvement, benefiting students and enhancing institutional operations.

Key Functions of IQAC are the followings:

- **Quality Benchmarks:** Establishes and implements standards for academic and administrative practices.
- **Monitoring and Evaluation:** Assesses teaching, research, and activities to ensure high-quality outcomes.
- **Areas for Improvement:** Identifies weaknesses and suggests improvements to boost educational quality.
- **Training and Development:** Organizes workshops and seminars to enhance faculty and staff skills.
- **Research and Innovation:** Encourages faculty and student participation in research and innovative practices.
- **Regulatory Compliance:** Ensures adherence to educational and governmental guidelines.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching- learning process, structures and methodologies of outcomes at periodic intervals through IQAC. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism.

IQAC prepares various feedback forms, collects structured feedback on review of syllabus and prepares inclusive feedback report of the college and if necessary communicates to affiliating University for further improvement and implementation.

Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open book tests, internal assessment tests, and university examinations.

University result analysis is discussed in IQAC/CDC, meetings for further improvement and implementation. This helps in identifying the slow and advance learners.

Review of Lectures and Assignments is monitored and necessary quality improvement inputs are communicated to the concerned teachers.

Post accreditation quality initiatives through IQAC

Quality initiatives and improvements made after accreditation are as follows: .

- 1) Introduction of BCA course
- 2) Increase in number of Add-on/Certificate Courses
- 3) Conducting Skill Development Programmes

4) Involving students in various self employment programmes and providing internship to them..

Along with this IQAC monitors the Online and Virtual Conferences, seminars and workshops on skill based, career counseling for teachers and students, Automation of Library services etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://spacescollege.ac.in/aqar2324/report%202023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity ensures fairness in treatment for all genders based on their specific needs, offering equal or equivalent rights, benefits, and opportunities. SPACES Degree College is committed to this principle, promoting equality and inclusivity across all activities.

The institution ensures equal representation of all genders in classrooms, fostering mutual respect through co-education. It follows a gender-equality recruitment process, offering balanced opportunities for all genders. A gender-sensitive grievance redressal system encourages workplace inclusivity, with regular feedback to improve its effectiveness.

Programs and events are regularly organized to promote gender equity. Eminent speakers from various fields are invited to highlight the contributions of women to society. Yoga Day focuses on health awareness among young girls, while menstrual hygiene initiatives include the distribution of sanitary napkins and awareness sessions.

National Girl Child Day is observed to emphasize the importance of girl child education and empowerment. Additionally, sports meets are organized for girl students during Republic Day and Women's Day, encouraging active participation and confidence building.

These initiatives reflect SPACES Degree College's dedication to fostering an inclusive, equitable environment for all genders, promoting holistic development and mutual respect.

File Description	Documents
Annual gender sensitization action plan	https://spacescollege.ac.in/aqar2324/71_1_Gender.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://spacescollege.ac.in/aqar2324/71_1_Sensitization.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar

A. 4 or All of the above

energy **Biogas plant Wheeling to the Grid**
Sensor-based energy conservation
Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented efficient systems for managing both degradable and non-degradable waste, ensuring sustainability and environmental responsibility.

Biodegradable Waste Management Biodegradable waste, which can be decomposed by living organisms, is effectively managed within the campus. The primary sources include waste paper from classrooms, garden waste (such as weeds and dried leaves), and animal waste (dung and urine) from the campus dairy farm. Animal waste is directed to the biogas plant, where microorganisms break it down to produce biogas and slurry. The biogas serves as a standby power source, while the slurry is used as an organic fertilizer in the banana plantation and other seasonal fruit cultivation.

Liquid Waste Management The institution employs strategies to minimize water pollution and conserve groundwater while preventing the spread of harmful microorganisms. Liquid waste generated on campus is treated in a sewage treatment plant for partial purification, making it suitable for irrigation purposes.

Non-Biodegradable Waste Management Non-biodegradable waste is creatively recycled on campus. For instance, unused tyres are repurposed into decorative items, fostering creativity among students while reducing waste.

These comprehensive waste management practices reflect the institution's commitment to sustainability and environmental awareness.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://spacescollege.ac.in/aqar2324/713%20degradable%20and%20non%20degradable%20waste.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 	A. Any 4 or All of the above

4. Ban on use of Plastic	
5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen	A. Any 4 or all of the above

reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SPACES Degree College is dedicated to fostering an inclusive environment that celebrates and values diversity in all its forms. Through various activities, the college aims to cultivate ethical, cultural, and spiritual values among its students and staff.

Cultural Diversity The college organizes cultural events such as JOSH, a platform that showcases students' hidden talents and promotes cultural diversity. Activities in JOSH include traditional performances like Silambam and Mallakhamb, along with historical dance and singing performances.

Festivals from various religions, including Christmas, Sankranti, Sambaralu, and Vasant Panchami, are celebrated on campus. By embracing diverse traditions, the institution upholds the principle of equality and ensures that students from different castes, religions, and regions study in a discrimination-free environment.

Linguistic Diversity To promote linguistic diversity, SPACES Degree College celebrates special days like Telugu Bhasha Dinostavam and Hindi Diwas. These events emphasize the significance of preserving and respecting languages and their cultural heritage.

Socio-Economic Activities The college actively participates in social programs through its NCC and NSS units. Initiatives

such as awareness rallies and blood donation camps demonstrate the institution’s commitment to community welfare and social responsibility.

These efforts reflect SPACES Degree College’s dedication to inclusivity, diversity, and holistic development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SPACES Degree College is dedicated to fostering awareness and sensitivity among students, faculty, and staff regarding their constitutional rights, duties, and responsibilities.

Students engage in courses like Gender Studies, Human Rights, and Ethics, along with activities during Republic Day and Independence Day, including flag hoisting and patriotic events. Faculty and staff attend workshops on the interconnected issues of rights, duties, and responsibilities as citizens.

The college observes significant days such as International Human Rights Day, Mother Language Day, Women’s Day, World AIDS Day, and Environment Day through activities and discussions. External experts are invited to provide insights on constitutional provisions, legal implications, and societal gaps, fostering meaningful dialogue.

Special initiatives include organizing rallies to promote voter awareness, with students actively participating in debates and elocution competitions at the Mandal level. On January 25th, Voter’s Day, students participated in an event highlighting the importance of voting. National Constitution Day featured a special lecture on fundamental rights and duties, and Human Rights Day on December 10th included competitions to enhance understanding of human rights.

The college also promotes yoga and meditation for holistic personality development, ensuring a supportive and inclusive environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SPACES Degree College observes national and international days to foster unity, patriotism, and respect for diverse traditions. These events bring together faculty, staff, and

students, honoring great leaders, cultural values, and social responsibilities, while inspiring a sense of community, equality, and national pride.

- Republic Day (January 26th): Commemorates the adoption of the Indian Constitution, emphasizing India's democratic values.
- Independence Day (August 15th): Marks India's freedom, with parades and flag hoisting, honoring the sacrifices of freedom fighters.
- Gandhi Jayanti (October 2nd): A tribute to Mahatma Gandhi's ideals of peace and non-violence, with students and staff pledging to uphold these principles.
- International Yoga Day (June 21st): Features yoga camps and awareness sessions promoting holistic well-being.
- National Voters' Day (January 25th): Educates students on their rights and duties as citizens, highlighting the importance of voting.
- Teacher's Day (September 5th): Celebrates the contributions of educators to society.
- Dr. B.R. Ambedkar's Birthday (April 14th): Honors the architect of the Indian Constitution.

The college also celebrates cultural festivals like Pongal, Christmas, and Vasantha Panchami, reflecting inclusivity. Events like Josh, the annual college fest, provide a platform for talent and creativity.

These celebrations inspire the college community to uphold national values, cultural diversity, and social responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per

NAAC format provided in the Manual.

Title of the Practice (1): Operation of a 150,000 Liters/Day Sewage Treatment Plant

Objective: Efficient treatment & recycling of 150,000 liters/day of wastewater, promoting water conservation and environmental sustainability.

Context: The STP ensures responsible wastewater management.

Practice: It utilizes multi-stage treatment—primary, secondary, and tertiary—to meet reuse standards. Energy-efficient equipment and automation enhance operations.

Evidence of Success: The plant provides high-quality recycled water, reducing freshwater dependency.

Problems Encountered: Challenges include high initial costs, maintenance complexity and public awareness issues.

Resources needed include skilled labour, capital investment and ongoing maintenance.

Title of the Practice(2): Student Internship Program in Vermicomposting, Mushroom Cultivation, Canteen Operations and Solar Fencing

Objective: To provide hands-on learning opportunities for students in sustainable agricultural practices and entrepreneurship.

Context: This practice integrates environmental sustainability with student skill development through internships.

Practice: Students engage in vermicomposting, mushroom cultivation, canteen operations, and solar fencing projects, learning about eco-friendly practices and business management.

Evidence of Success: Successful production of organic compost, mushrooms and efficient canteen operations. Students gain practical experience and contribute to campus sustainability.

Problems Encountered: Challenges include resource allocation, initial setup costs, and ensuring continuous student engagement.

Resources Required: Guidance , startup funding, and materials for each initiative.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness "Empowering Students Through Sustainability-Focused Internships"

At SPACES Degree College, we emphasize innovation and entrepreneurship by providing students with hands-on, sustainability-driven training programs and workshops. Our unique approach equips students with the skills and knowledge required to succeed as future entrepreneurs.

Distinctive Initiatives:

1. **Vermi-Compost:** Training students to transform waste into nutrient-rich compost.
2. **Mushroom Cultivation:** Practical entrepreneurship opportunities in mushroom farming.
3. **Solar Fencing:** Skills in installing and maintaining solar-powered fencing systems.
4. **Bakery:** Baking skills with a focus on food safety and business development.
5. **Organic Farming:** Eco-friendly agricultural practices and crop management techniques., preparation of liquid Biofertilizers & Biopesticides as sustainable inputs for farming..
6. **Canteen Management:** Training in food preparation, customer service, and inventory management.

By prioritizing skill development and sustainability, SPACES Degree College sets itself apart as a pioneer in fostering

entrepreneurship, empowering students to become leaders in sustainable and innovative industries.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college has outlined an action plan for the academic year 2024-25 to enhance learning and institutional development. The focus will be on student-centric learning, offering opportunities for research, experiential and field-based learning, peer interactions, and community service through outreach programs.

To enrich teaching and learning resources, investments will be made in technology, equipment, and materials.

Budgetary support will strengthen the Main Library, and Departmental Libraries will be established.

Professional development will be prioritized by applying for UGC autonomous status and fostering collaborations through MoUs with reputed institutions, to benefit students, faculty, and staff with the latest teaching practices.

Campus infrastructure will be improved by building new academic and administrative blocks, upgrading facilities, and ensuring safety and security.

Strengthening ties with the local community will be a priority through outreach programs, partnerships, and collaborations with businesses and organizations.

The IQAC will monitor and evaluate progress through annual assessments, ensuring objectives are met and necessary adjustments are made.

Emphasis will be placed on skill development, offering workshops in communication, leadership, and problem-solving.

Alumni relations will be reinforced by organizing events,

networking opportunities, and mentorship programs to support student growth.